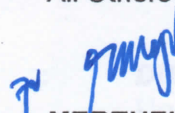




Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

UNNUMBERED MEMORANDUM

TO : Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

From :  **MERTHEL M. EVARDOME, CESO V**
Schools Division Superintendent

SUBJECT : **SUBMISSION OF PUBLICATION ARTICLES OF SAFE-CI 2021 AND 2022 WINNERS TO THE K.I.T.E. JOURNAL**

DATE : April 27, 2022

Attached herewith is the DM-CI-2022-140, re: **Submission of Publication Articles of SAFE-CI 2021 and 2022 Winners to the K.I.T.E. Journal.**

For your information, guidance, and widest dissemination.

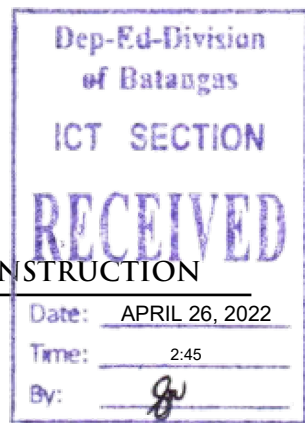


Address: Provincial Sports Complex, Bolbok, 4200 Batangas City
☎(043)722-1840 / 722-1796 / 722-1437 / 722-2675 / 722-1662
✉deped.batangas@deped.gov.ph
🌐www.depedbatangas.org



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION



S2-104494

MEMORANDUM
DM-CI-2022-140

TO : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary

SUBJECT : **SUBMISSION OF PUBLICATION ARTICLES OF SAFE-CI**
2021 AND 2022 WINNERS TO THE K.I.T.E JOURNAL

DATE : April 18, 2022

The **Office of the Undersecretary for Curriculum and Instruction (OUCI)** has conducted the **Secretary's Award for Excellence in Curriculum and Instruction (SAFE-CI)** for two consecutive years already. Following this, regional and schools division offices, including elementary and secondary schools have been recognized in a fitting ceremony for their exemplary contributions to making authentic learning happen through innovative programs, projects, and activities for curriculum instruction implementation and improvement.

Relative to this, all SAFE-CI winners (2021 and 2022) in all categories are encouraged to send publication articles to be featured in the **K.I.T.E. (K to 12 Issues and Trends Explored) Journal for Projects and Innovations** following the prescribed format in the attached **Corrigendum to DM CI-2020-00238 entitled: Submission and Review of Articles for K.I.T.E. Journal** issued June 2, 2021.

Other than the SAFE-CI winners, this office reiterates its call for submission of papers to the **quarterly online publication** of the **K.I.T.E. Journal** announced in the **DM OUCI-2021-581 re: K.I.T.E. JOURNAL 2021 and CALL FOR PAPERS FOR 2022** issued December 20, 2021.

As indicated in the attached memoranda, all articles shall be submitted to the kitejournal@deped.gov.ph, cc: celedonio.balderasjr@deped.gov.ph, and bea.od@deped.gov.ph with email subject: **K.I.T.E. JOURNAL**. For more information, please visit **kitejournal.online** at https://kitejournal.online/?page_id=637.



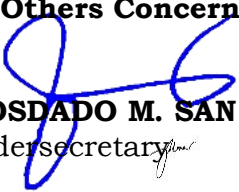
Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2020-00238

TO : **Bureau Directors**
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary 

SUBJECT : **SUBMISSION AND REVIEW OF ARTICLES FOR K.I.T.E**
JOURNAL

DATE : September 2, 2020

1. The Department of Education - Curriculum and Instruction Strand encourages all teaching, non-teaching, teaching-related personnel from all CI strand bureaus, regional offices, division offices, and schools to submit articles / researches / reports for the e-publication in K.I.T.E (K to 12 Issues and Trends Explored) Journal focusing on preparations and milestones for **DepEd's distance learning implementation** and following the format below:
 - A. Introduction including legal and theoretical bases, objectives of the initiative as well as description on how it makes the Sulong EduKalidad happen;
 - B. Strategies / methods / steps in implementing the advocacy / initiative / innovation;
 - C. Discussion of the perceived results/outcomes/impact of the advocacy / initiative / innovation, including insights gained;
 - D. Concluding paragraph which may include recommendations; and
 - E. References written in APA style
2. Articles shall not exceed 1500 words, title limited to 10 words, and accompanied by at least one to a maximum of four high-resolution photos. Accepted files are PNG and JPEG. Send the photos as attachment.
3. Only articles covering initiatives not older than 3 years are accepted.
4. Submissions must use the provided template and style guide provided in Annex 1.

5. All articles shall be submitted to **lito.palomar002@deped.gov.ph** under the *email subject*: **K.I.T.E. JOURNAL**.
6. Enclosed with this memorandum are Annex 1: Writer's Detail and Annex 2: Activity Matrix for the K.I.T.E. e-publication for your perusal.
7. Authors/writers shall be given certificate of recognition.
8. For information and compliance.

DM-CI-2020-00238

Annex 1: Writer's Details

| Name | Designation | School / Division/ Region | Contact Number | E-mail Address |
|---|------------------|---------------------------------|-------------------|----------------------------------|
| Author 1 | | | | |
| Author 2 | | | | |
| Author 3 | | | | |
| | | | | |
| Title of the article / reports/ research | | | | |
| Topic (Check one) | Type of Document | | | |
| | Article | Research | Report | Project Profile/ Narrative |
| Curriculum Management | | | | |
| Instructional Supervision | | | | |
| Assessment | | | | |
| Learning Delivery | | | | |
| Curriculum Review | | | | |
| Curriculum Contextualization | | | | |
| Teacher's Upskilling / Reskilling | | | | |
| Stakeholder's Partnership and its impact on student performance | | | | |
| Others Please specify: | | | | |

DM-CI-2020-00238

Annex 2: Activity Matrix for the K.I.T.E. e-publication for your perusal.

| Activities | Date | Persons Involved |
|--|--------------------------------------|---|
| Submission of Documents | September 3 – 8, 2020 | All DepEd personnel identified in this memorandum |
| Peer Review | September 9, 10,11, 14, and 15, 2020 | <ul style="list-style-type: none"> • 1 representative from each CI bureau • CLMD Chiefs • 1 CID Chief per region • 1 representative from CLMD or PPRD |
| Finalization and Lay-outing of Documents | September 16-18, 2020 | K.I.T.E TWG / Editorial Board |

DM-CI-2020-00238



Republic of the Philippines


Department of Education

DepEd Complex, Meralco Avenue, Pasig City, Philippines

Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-OUCI-2021-228

TO : Bureau Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : 
DIOSDADO M. SAN ANTONIO
Undersecretary

SUBJECT : Corrigendum to DM CI-2020-00238 entitled: **Submission and Review of Articles for K.I.T.E. Journal**

DATE : June 2, 2021

1. This office reiterates the call to submission of academic articles for the K.I.T.E (K to 12 Issues and Trends Explored) Journal, an e-publication for Curriculum and Instruction (CI) Strand. The field and various offices under the CI strand write and submit academic papers and articles including, but not limited to researches or studies comprising of a wealth of information for policy development, improvement in educational practices and proposals for educational innovations. The following corrigendum and addendum to DM CI-2020-00238 entitled: Submission and Review of Articles for K.I.T.E. Journal are therefore drafted.
2. The K.I.T.E. Journal is a quarterly publication which will feature peer-reviewed or refereed academic or scholarly articles on K to 12 issues and trends. These will include:
 - Original articles consisting of study reports that describe results obtained from primary sources. These could be classroom-based researches, case studies and full-blown research which could be quantitative, qualitative, or mixed methods.
 - Review articles or critical evaluations of studies or academic books
 - Theoretical articles or reports on new theories based on existing research
 - Papers presented in academic conferences
 - Studies or papers presented to experts and education stakeholders for policy recommendations
 - Technical Reports

3. Prior to submission, authors should determine whether their manuscripts correspond to the journal's statement of purpose—to publish papers that contribute to understanding issues, problems, research, and practice surrounding all aspects of the K to 12 basic education teaching, learning, administration and implementation. Authors can elicit practical applications, such as for classroom instruction, facilitating students' academic skills, enhancing learning, conducting teacher evaluation and upskilling based on their submitted research.
4. Manuscripts that report mainly the results of an empirical study or do not fall within the general aims and scope of the journal will be returned to the authors.
5. The manuscripts shall follow the following format:
 - Title
 - Abstract
 - Keywords
 - Introduction/Purpose
 - Methodology
 - Research Design
 - Selection Criteria and Sources of Data
 - Data Analysis
 - Findings
 - Discussions/Conclusions
 - Implications from the study
 - Recommendations
 - Acknowledgements
 - References
 - Supplementary Data
6. Articles shall not exceed 1500 words excluding the abstract. The abstract shall not exceed 150 words, title shall be limited to 10 words, and must be accompanied by at least one to a maximum of three high-resolution photos. Accepted files for photos are PNG and JPEG while the manuscript should be in word format and in font size 12. Photos must be sent as attachments.
7. Only articles covering initiatives not older than 3 years will be accepted.
8. The submission of a manuscript implies that the work has not been published previously, that it is not under consideration for publication elsewhere, and that its publication has been approved by all co-authors, if any.
9. The Department of Education or specifically the Office of the Undersecretary for Curriculum will not be held legally responsible should there be any claims for compensation.
10. All articles shall be submitted to **ouci@deped.gov.ph** cc: **celedonio.balderasjr@deped.gov.ph** and **bea.od@deped.gov.ph** under the *email subject: K.I.T.E. JOURNAL.*

11. The guidelines and mechanics on manuscript formatting, submission, peer review and publication of the articles are detailed in Annexes 1 and 2.
12. The maiden issue shall include articles from the Bureaus under the CI strand plus one selected article from the field which highlights initiative/s and innovations under DepEd Order No. 12, s. 2020 titled “Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency.”
13. Articles submitted prior to this issuance shall be included in the second issue of the e-publication if considered for peer review.
14. Authors/ writers shall be given certificates of recognition.
15. Strict compliance of this memorandum is desired.

Annex 1

Guidelines on Manuscript Formatting and Submission of Articles

Manuscript Formatting

1. Manuscripts must adhere to the conventions of style and format described in the *Publication Manual of the American Psychological Association* (7th ed., 2021).
2. Papers should be 1,500 words long and should be formatted in Times New Roman, 12-point font, double-spaced, left-justified, with one-inch margins in a Microsoft Word document.
3. Authors must submit a brief abstract that does not exceed 150 words as well as a list of 4 to 5 keywords which can be used for indexing purposes, a biographical note for each author, and any acknowledgments to be featured at the end of the paper.
4. Tables and figures should not be embedded in the text, but should be included as separate sheets. A short descriptive title should appear above each table and labeled with consecutive Arabic numerals. Figures should be completely labeled, taking into account necessary size reduction. Captions should be typed, double-spaced, on a separate sheet.
5. Illustrations (line drawings, halftones, photos, etc.) should be clean originals or digital files. Photos must not be embedded in the Microsoft Word document. Digital files are recommended for highest quality reproduction. These should be submitted as separate files. The minimum requirement for digital pictures for print publication is 6 inches wide and saved at a resolution of 300 dpi in EPS or TIFF format. For the e-publication, pixel size should be about 400-600 wide for large image and 100-200 for thumbnail image, the resolution is 72 dpi. The preferred file format is JPEG with file size of approximately 20-200K.
6. Authors having difficulty with these settings are required to submit the original files for further adjustments. Provide each photo with appropriate names and numbers and indicate where it should appear within the text.
7. References should include digital object identifiers (DOI) where appropriate.

Permissions and Copyright

1. Authors wishing to include figures, tables, or text passages that have already been published elsewhere are required to obtain permission from the copyright owner(s) for both the print and online format and to include evidence that such permission has been granted when submitting their manuscripts.
2. Any material received without such evidence will be assumed to originate from the authors.

Submission of Articles

1. Authors should submit their manuscript via e-mail to ouci@deped.gov.ph cc: celedonio.balderasjr@deped.gov.ph and bea.od@deped.gov.ph under the email subject: K.I.T.E. Journal.
2. Authors are requested to submit a blind manuscript without any names and affiliations in the text or on the title page. Self-identifying citations and references in the article text should be avoided. A separate title page should be provided, containing the title, all the authors' names, affiliations (School, Division, Region, Office, or Bureau), and the contact information of the corresponding author.
3. Submission of manuscripts for the quarter's publication shall be on the last working day of the previous quarter. Hence, the submission for the 1st issue of the year (January-March) shall be on the last working day of December of the previous year. The 2nd issue (April-June) shall be on the last working day of March and so on.
4. Acceptance of manuscripts will be for the whole year. Authors will be notified for the publication issues of their accepted papers.

Annex 2

Peer Review and Publication

The Peer Review Process Flow

A double-blind peer review shall be done to select articles for the e-publication. In this type of peer review neither the author nor the reviewer is aware of the other's identity.

1. Editorial Office Assessment

The Technical Working Group (TWG) checks the submitted paper's composition and arrangement against the journal's Guidelines on Manuscript Formatting and Submission of Articles to make sure it includes the required sections and stylizations. The content quality of the paper is not assessed at this point.

2. Appraisal by the Editor-in-Chief (EIC)

The EIC checks that the paper is appropriate for the journal and is sufficiently original and interesting. If not, the paper may be rejected without being reviewed any further.

3. EIC Assigns an Associate Editor (AE)

The EIC assigns an Associate Editor to handle the peer review.

4. Invitation to Reviewers

The handling editor sends invitations to individuals he or she believes would be appropriate reviewers. Potential reviewers are considered based on their expertise, non-conflict of interests and availability.

5. Review is Conducted

The reviewer subjects the paper to multiple reviews. The first review is used to form an initial impression of the work. If major problems are found at this stage, the reviewer may reject the paper. Otherwise, they will read the paper several more times, taking notes to build a detailed point-by-point review. The review is then submitted to the handling editor, with a recommendation to accept or reject it – or a request for revision (flagged as either major or minor) before it is reconsidered.

6. The Handling Editor Evaluates the Reviews

The handling editor considers all the returned reviews before making an overall decision. If the reviews differ widely, the editor may invite an additional reviewer to get an extra opinion before further endorsement.

7. The Decision is Communicated

The editor sends a decision email to the author including any relevant reviewer comments. Whether the comments shall remain anonymous.

8. Manuscript status after peer review

There are three feasible status of manuscripts after they were subjected to the peer-review process, namely:

Published papers

- Accepted papers will be sent for publication.

Revised papers

- Papers for revision will be sent back to the authors. The handling editor will include constructive comments from the reviewers to help the author improve the article
- At this point, reviewers are also sent an email or letter letting them know the general outcome of their combined reviews. If the paper was sent back for revision, the reviewers shall expect to receive a new version. However, where only minor changes were requested this follow-up review will be done by the handling editor.

Rejected papers

- If rejected, the paper will be returned to the author including reasons for non-acceptance.

Annex 3

The Executive Committee:

Marivic R. Leano
Editorial Office Administrator

Renato N. Felipe Jr.
Editorial Office Staff

Dominique T. Rivera
Editorial Office Staff

Celedonio Balderas Jr.
Editor-In-Chief

Gretchen Cordero
Associate Editor
BEA

Rosalie J. Villaneza
Associate Editor
BLD

Isabel A. Victorino
Associate Editor
BCD

Besy C. Agamata
Associate Editor
BLR

Abigail Alviz
Style and Language Editor

Dennis Mendoza
Social Content Editor

Enrico Totañes
Lay-out Artist

Christian B. Rivera
Lay-out Artist

In-House Reviewers:

Samuel R. Soliven
Director III

Lito A. Palomar
OIC-Director III

Raul C. Larosa
Director III

Guest Reviewer/s:

DepEd CO Specialists, Supervising Specialists, Chiefs, Directors, Assistant Secretaries, Undersecretaries

Reviewers from the field can be SDO or Regional Supervisors, Chiefs, Assistant Schools Division Superintendents, Schools Division Superintendents, Assistant Regional Directors, and Regional Directors

DepEd External Partners such as the ACT-RC, RCTQ, AusAID Philippines, USAID Philippines

University Professors and Academicians

Other Scholars and Experts

Board Members:

Jocelyn DR Andaya
Director IV, BCD

Nelia V. Benito
Director IV, BEA

Leila P. Areola
Director IV, BLD

Ariz Delson Acay D. Cawilan
OIC-Director IV, BLR

Marilette R. Almayda
Director III, ALS Program Task Force

Runvi V. Manguerra
Executive Director II, TECS